5. EARTHQUAKES

Deadliest Earl	thquakes by Year	r, 2009 - 2012

Year	Magnitude	Fatalities	Region
2012	6.7	113	Philippines
2011	9.0	20,896	Japan
2010	7.0	316,000	Haiti
2009	7.5	1,117	Southern Sumatra

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Examine the table above and answer each of the following questions.

- (i) Where was the earthquake with the greatest number of fatalities?
- (ii) In which year was the strongest earthquake?
- (iii) Name the scale used to measure the force/magnitude of an earthquake.

Question 2

A. Earthquakes

Examine the map opposite and answer each of the following questions.

- (i) Explain what is meant by the term *epicentre*.
- (ii) Explain why the effects of the earthquake were greater in Christchurch than in Wellington.
- (iii) Describe **two** ways to reduce the impact of earthquakes.



2. EARTHQUAKES

Complete each of the following sentences.

- (i) The point on the earth's surface directly above the focus of an earthquake is called the _____.
- (ii) The magnitude of an earthquake is recorded on the Scale.
- (iii) A large wave that results from an earthquake under water in the ocean is known as a _____.

Question 4

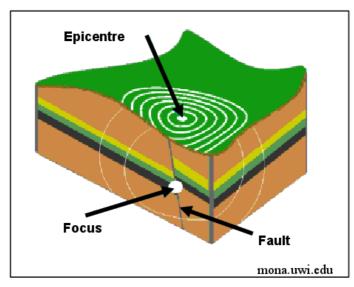
2. EARTHQUAKES

Complete the following sentences.

- (i) The origin of an earthquake is known as the ______.
- (ii) A tidal wave created by an earthquake is known as a _____.
- (iii) The scale used to measure earthquakes is the ______.

Question 5

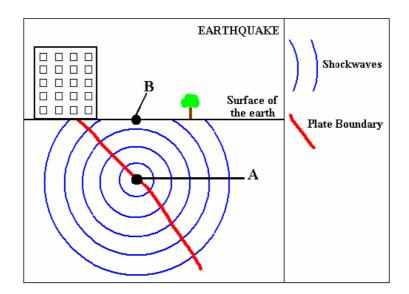
B. Earthquakes



- (i) Examine the diagram above and explain each of the three terms shown in the diagram.
- (ii) Name two countries in the world where earthquakes occur.
- (iii) Name one method of reducing the impact of an earthquake in an urban area.

A. Earthquakes

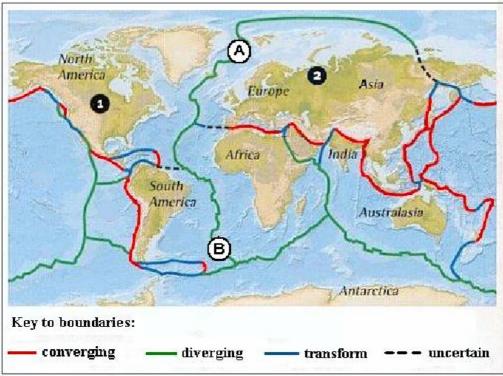
- (i) Name one place where earthquakes occur.
- Examine the diagram showing the shockwaves of an earthquake and name the areas labelled A and B.



(iii) Briefly describe the cause of earthquakes.

(10)

Crustal Plates



Examine the map showing the world's principal crustal plates.

- (i) Name the crustal plate labelled "1".
- (ii) Name the crustal plate labelled "2".
- (iii) Name the ocean feature which results from plates separating along the line labelled

A – B.